

**Modified Enlarged 24pt**  
**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Thursday 18 November 2021 – Morning**

**GCSE (9–1) History B (Schools History Project)**

**J411/41 The Norman Conquest, 1065–1087**

**Time allowed: 1 hour**  
**plus your additional time allowance**

**YOU MUST HAVE:**  
**the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.**


**Fill in the boxes on the front of the Answer Booklet.**

**Answer Questions 1 (a–b) and 2, and EITHER Question 3 OR Question 4.**

## **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

# **The Norman Conquest, 1065–1087**

**Answer Questions 1 (a–b) and 2.**

- 1 (a) In INTERPRETATION A, the artist portrays the ‘Harrying of the North’ as a brutal event. Identify and explain one way in which he does this. [3]**
- (b) If you were asked to do further research on one aspect of INTERPRETATION A, what would you choose to investigate? Explain how this would help us to analyse and understand the establishment of Norman rule between 1067 and 1071. [5]**


## **INTERPRETATION A**

**An image entitled 'The Harrying of the North', published in 1978 in 'Look and Learn', a history magazine for children.**



**2 INTERPRETATIONS B and C both attempt to explain Harold's defeat in 1066.**

**How far do they differ and what might explain any differences? [12]**

**() Spelling, punctuation and grammar and the use of specialist terminology [5]**



## **INTERPRETATION B**

**An extract from 'The Chronicle of the Kings of England' by William of Malmesbury, published in 1125. The author was the son of a Norman noble. He grew up in the care of the monks of Malmesbury Abbey, in Wiltshire, and became a monk there.**

**On hearing of the invasion in the North by Hardrada, Harold headed there with all his forces. The English gained the advantage, and made the Norwegians flee. Despite what the Saxon songs say, it was an easy victory which cost Harold little, and had only a tiny effect on the events which would follow.**

**The greater cause of defeat was Harold himself. After his victory at Stamford Bridge, Harold refused to give any rewards of battle to his followers, and many men deserted as they marched to Hastings. And so he was defeated at Hastings and his army scattered. They say the victory was brought about by a strategy of William's. But the truth is it was brought about by the Lord God. Harold and his men paid the price for betraying his promise to King William.**

## **INTERPRETATION C**


**An extract from an article by the historian Teresa Cole in 'BBC History Magazine', published in 2016.**

**Harold had won a great victory at Stamford Bridge but he suffered heavy losses, particularly among his best troops. Less than a week later he learned that William had landed at Pevensey. Once again the army was summoned to duty. Once again the weary soldiers marched south with the king. Through the long day at Hastings they stood firm against the best that William could throw at them. Only at the very end was their cause lost. In the final analysis it was surely the losses in the north that tipped the balance, shortening their battle line, and thinning their best forces. It was definitely Hardrada and his Viking invaders that in the end cost Harold his crown and his life.**




**Answer EITHER Question 3 OR Question 4.**

**3\* The website [www.historic-uk.com](http://www.historic-uk.com) argues that ‘the arrival of the Normans in 1066 led to a new age of castle construction’.  
How far do you agree with this view of fortifications and castles in England before and after the Norman Conquest?  
[20]**

**() Spelling, punctuation and grammar and the use of specialist terminology  
[5]**

**4\* In her 1996 history magazine article ‘The Trauma of 1066’, historian Elizabeth von Houts argues that the Norman Conquest had ‘a catastrophic impact on the English population’. How far do you agree with this view of the impact of the Norman Conquest on English society to 1087? [20]**

**() Spelling, punctuation and grammar and the use of specialist terminology [5]**

**END OF QUESTION PAPER**

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